



POSITION TASK BOOK FOR THE POSITION OF
**Ground Support Unit Leader
All-Hazards
(GSUL)**
Version: January 2012

POSITION TASK BOOK ASSIGNED TO:
INDIVIDUAL'S NAME, AHIMT NAME, AND PHONE NUMBER
POSITION TASK BOOK INITIATED BY:
OFFICIAL'S NAME, TITLE, AND PHONE NUMBER
DATE THE POSITION BOOK WAS INITIATED:
MONTH, DAY, YEAR

Indiana Department of Homeland Security
Joseph E. Wainscott, Jr., Executive Director
Indiana Government Center South
302 West Washington Street, Room E208
Indianapolis, IN 46204

EVALUATOR

DO NOT COMPLETE THIS UNLESS YOU ARE RECOMMENDING THE TRAINEE FOR

VERIFICATION/QUALIFICATION OF COMPLETED POSITION TASK BOOK FOR THE POSITION OF GROUND SUPPORT UNIT LEADER
<i>FINAL EVALUATOR'S VERIFICATION</i> I verify that all tasks have been performed and are documented with appropriate initials. I also verify that _____ has performed as a trainee and should therefore be considered for qualification in this position.
FINAL EVALUATOR'S SIGNATURE AND DATE
EVALUATOR'S PRINTED NAME, TITLE, AND PHONE NUMBER

AGENCY HEAD RECOMMENDATION FOR QUALIFICATION I certify that _____ has met all requirements for qualification in this position, and I recommend he/she be credentialed for the position.
OFFICIAL'S SIGNATURE AND DATE
OFFICIAL'S PRINTED NAME, TITLE, AGENCY, AND PHONE NUMBER

DISTRICT RESPONSE TASK FORCE COMMANDER RECOMMENDATION FOR QUALIFICATION I certify that _____ has met all requirements for qualification in this position, and I recommend that he/she be credentialed for the position.
OFFICIAL'S SIGNATURE AND DATE
OFFICIAL'S PRINTED NAME, TITLE, AGENCY, AND PHONE NUMBER

HISTORICAL RECOGNITION

Historical recognition is a process that provides a means by which incident management personnel who have either:

- Documentation of previous ICS training, education, and experience in an ICS position(s); or
- Documentation of previous extensive on-the-job incident response experience,

may receive credit for that previous experience, training, or qualification(s) and be considered as meeting the minimum requirements of this guide in the categories of:

- Education;
- Training; and
- Experience

for an ICS position(s) until he/she has successfully completed the actual minimum requirements for that position. Historical Recognition does not apply to the categories of Physical/Medical Fitness, Currency, or qualification. The minimum requirements within those categories must be met regardless of any historical recognition process.

HISTORICAL RECOGNITION PROCESS

If an Authority Having Jurisdiction (AHJ) does not form a Qualification Committee to assist with the management of the overall qualifications process, AHJ's should give strong consideration to at least forming a committee for the purposes of reviewing and processing applications for Historical Recognition. Because of the time commitment involved and the potential for perceptions of favoritism and unequal treatment during the process, other ICS qualifications processes currently used by federal and state agencies that included a historical recognition provision used review committees to accomplish that process.

The AHJ should develop a process to provide for the following:

- Developing a method to provide for historical recognition when there is sufficient documentation available to substantiate the experience;
- Developing a standardized method for any individual to submit documentation of the experience and training for review by the AHJ or the appropriate review committee established by the AHJ;
- Developing a method to determine if the previous experience or training is appropriate for the position, keeping in mind the required criteria for the position and the competencies necessary for safe and successful performance;
- Providing for Historical Recognition only when the individual has most recently performed the position within the last five years;
- Requiring the individual meet all minimum requirements in this guide for a position if the individual seeks an ICS position other than the position he/she was historically recognized for;
- Encouraging all individuals who are historically recognized into a position to complete the minimum requirements for the positions within five years of being historically recognized.

INCIDENT MANAGEMENT SYSTEM POSITION TASK BOOK

Position Task Books (PTB) were developed for designated positions as described under the National Interagency Incident Management System (NIIMS) and have been incorporated into the National Incident Management System (NIMS). The position task book is used by the State of Indiana to qualify that the person to whom the task book belongs meets the standards recommended by the National Integration Center (NIC).

Each PTB lists the performance requirements (tasks) for the specific position in a format that allows a trainee to be evaluated against written guidelines. Successful performance of all tasks, as observed and recorded by a Qualified Evaluator, will result in a recommendation that the trainee be qualified in that position. Evaluation and confirmation of the individual's performance of all tasks may involve more than one evaluator and can occur on incidents, events, full scale exercises, and in other work situations. Designated PTBs require position performance during which the majority of required tasks are demonstrated on a single incident. It is important performance be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated. All bullet statements within a task that require an action (contain an action verb) **MUST** be demonstrated before that task can be signed off.

A brief list of responsibilities also appears below.

RESPONSIBILITIES:

1. The **Agency Management** is responsible for:

- Selecting trainees based on the needs of their organization or area Incident Management Teams.
- Providing opportunities for evaluation and/or making the trainee available for evaluation.

2. The **Individual** is responsible for:

- Reviewing and understanding instructions in the PTB.
- Identifying desired objectives/goals.
- Providing background information on an evaluator.
- Satisfactorily demonstrating completion of all tasks for an assigned position within three years.
- Assuring the evaluation record is complete.
- Notifying the local agency head when the PTB is completed and obtaining their signature recommending qualification.

3. The **Evaluator** is responsible for:

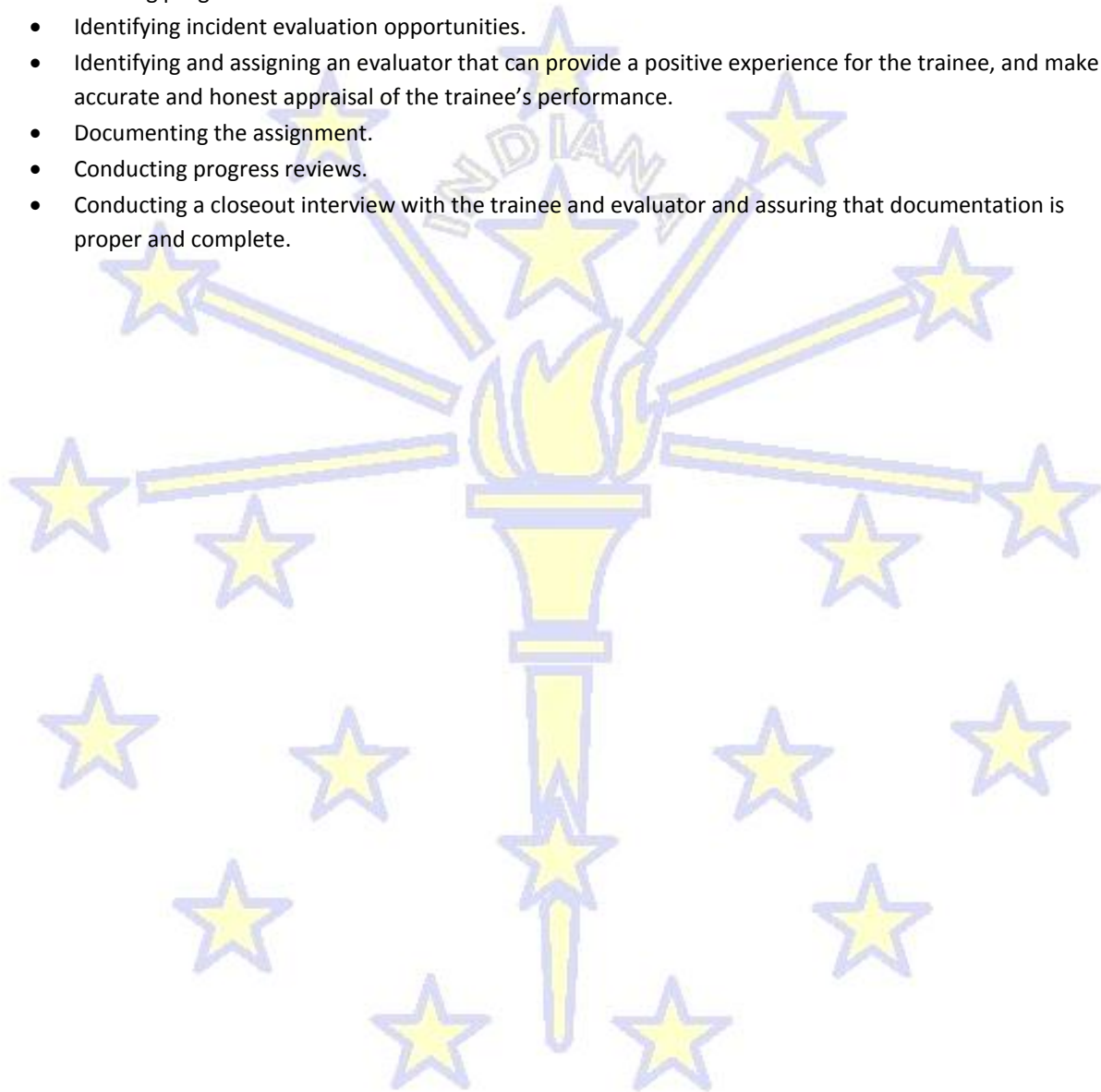
- Being qualified and proficient in the position being evaluated.
- Meeting with the trainee and determining past experience, current qualifications, and desired objectives/goals.
- Reviewing tasks with the trainee.
- Explaining to the trainee the evaluation procedures that will be utilized and which objectives may be attained.
- Identifying tasks to be performed during the evaluation period.
- Accurately evaluation and recording demonstrated performance of tasks. Dating and initializing completion of the task shall document satisfactory performance. Unsatisfactory performance shall be documented in the Evaluation Record.

- Completing the Evaluation Record found at the end of each PTB.

4. The **Final Evaluator** is responsible for signing the verification statement inside the front cover of the PTB when all tasks have been initialed.

5. The **Agency Head** or designee is responsible for:

- Tracking progress of the trainee.
- Identifying incident evaluation opportunities.
- Identifying and assigning an evaluator that can provide a positive experience for the trainee, and make an accurate and honest appraisal of the trainee's performance.
- Documenting the assignment.
- Conducting progress reviews.
- Conducting a closeout interview with the trainee and evaluator and assuring that documentation is proper and complete.



Competency 1: Assume position responsibilities

Description: Successfully assume role of Ground Support Unit Leader and initiate position activities at the appropriate time according to the following behaviors.

TASK	CODE	EVALUATION RECORD #	EVALUATOR Initial and Date upon completion of task
GENERAL			
<p>1. Obtain and assemble information and materials needed for kit. Kit will be assembled and prepared prior to receiving an assignment. Kit will contain critical items needed for the assignment and items needed for functioning during the first 48 hours. Kit will be easily transportable and within agency weight limitation. The <u>basic</u> information and materials needed <u>may include</u>, but is not limited to, any of the following:</p> <ul style="list-style-type: none"> • Fireline Handbook 410 • ICS Form 213, General Message • ICS Form 214, Unit Log • ICS Form 218, Support Vehicle Inventory • Agency specific forms • Rental agreements • Crew time reports • Rental equipment time cards • Gas and oil delivery forms • Work order forms and faulty equipment report • System for numbering hired equipment • Shoe polish in squeeze bottles or with applicator brush • Poster paint with a broad brush • Equipment inspection forms • Rental equipment use record book • Equipment numbering system • ICS Form 219, Resource Status Cards, and file • Assorted pens, pencils, felt tip markers, thumb tacks, string tags, pads of paper, clipboard, masking tape • Flashlight • Calculator 	O		

Code: O= Task can be completed in an operations based exercise (Simulation or drill)

I = Task must be performed on an incident or Full Scale Exercise

R = Rare event – the evaluation assignment may not provide opportunities to demonstrate performance. The evaluator may be able to determine skills/knowledge through interview, or the home office may need to arrange for another assignment or simulation.

TASK	CODE	EVALUATION RECORD #	EVALUATOR Initial and Date upon completion of task
2. Establish and maintain positive interpersonal and interagency working relationships. <ul style="list-style-type: none"> • Through briefings, discuss EEO, civil rights, sexual discrimination, and other sensitive issues with assigned personnel. • Recognize cultural language difficulties as it impacts work output and expectations. • Provide equal assignment opportunities based on individual skill level. • Monitor and evaluate progress based on expected work standards, not race, color or creed. • Individual agency values and policies are addressed throughout the tenure of the incident. • Differences in agency values and policies that affect the operation are arbitrated in a manner that fosters continuous positive working relationships. • Integrate cultural resource considerations into all management activities. 	O		
3. Provide for the safety and welfare of assigned personnel during the entire period of supervision. <ul style="list-style-type: none"> • Recognize potentially hazardous situations. • Inform subordinates of hazards. • Ensure special precautions are taken when extraordinary hazards exist. • Ensure adequate rest, hydration, and nutrition is provided to all unit personnel. 	I		
4. Obtain complete information from dispatch upon initial activation. <ul style="list-style-type: none"> • Incident name • Incident order number • Request number • Reporting location • Reporting time • Transportation arrangements/travel routes • Contact procedures during travel (telephone/radio) 	I		
5. Gather information necessary to assess incident assignment and determine immediate needs and actions. <ul style="list-style-type: none"> • Incident Commander's/Supervisor's name, location, and contact • Current resource commitments • Current situation • Expected duration of assignment 	I		

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TASK	CODE	EVALUATION RECORD #	EVALUATOR Initial and Date upon completion of task
6. Arrive at incident and check-in. <ul style="list-style-type: none"> Arrive properly equipped. Check in at check-in location according to agency guidelines within acceptable time limits 	I		
7. Obtain briefing from supervisor. Ensure that briefings from Logistics Section Chief are complete and includes as a minimum description of work space, work schedule, policies, and operating procedures. You are responsible for asking adequate questions, from possible predetermined list, that will allow satisfactory completion of all job aspects.	I		
8. Organizes work area. Consider key items: <ul style="list-style-type: none"> Acquire table(s), seating, and additional supplies not in kit. Acquire communications equipment (e.g., radio, telephones, data communication equipment and operator) Establish filing system: card holders or racks organized by operational period and section. 	I		
9. Evaluates needs and orders supplies and materials to keep unit operating. <ul style="list-style-type: none"> Order materials and supplies using procedures established by the section chief Maintain quantities of forms, supplies, and materials at a level to prevent shortage of any basic needed items 	I		
10. Organize and supervise unit. <ul style="list-style-type: none"> Identify a need for subordinates Order subordinates Brief and keep subordinates informed Establish unit timeframes and schedules Make assignments Spot check work Evaluate performance Review and approve time Develop teamwork Provide counseling and discipline when required 	I		
11. Brief subordinate(s) and relief personnel. Direct communication is critical. Information is to be given periodically and with every change of planned work. The chain of command must be followed. Overall incident information is important to subordinates.	I		

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TASK	CODE	EVALUATION RECORD #	EVALUATOR Initial and Date upon completion of task
<p>12. Arrange for ground transportation of resources and supplies.</p> <ul style="list-style-type: none"> • Determine number of resources on incident and ordered resources. • Review inventory of transportation with resource unit to determine availability of needed vehicles. • Order additional vehicles required giving type, time needed, and location of need. • Appraise Incident Action Plan for planned transportation requirements. For crew transportation, ensure all vehicle assignments and destinations are clearly identified. • Provide for proper shipping, storage, and handling of hazardous materials. • Notify resources unit when vehicles are out-of-service. • Reassign vehicles as priorities dictate. • Assign incident identification numbers to vehicles for ease in identifying each vehicle. 	O		
<p>13. Supply fuel, service, maintenance, and repair of vehicles and other equipment.</p> <ul style="list-style-type: none"> • Review plan to identify routine fueling and maintenance activities. • Provide appropriate instruction to ground support unit personnel to perform these activities. • Provide for unplanned fueling and maintenance requests. • Maintain record of supplies consumed or assigned to ground support unit. • Maintain record of supplies and maintenance provided by unit. • Compare current estimates of need with records of supplies on hand, and identify shortages or surplus. • Identify maintenance and repair resources needed by ground support unit, e.g., machines, tools, and vehicles. • Provide for proper shipping, storage, and handling of hazardous materials. 	O		

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TASK	CODE	EVALUATION RECORD #	EVALUATOR Initial and Date upon completion of task
14. Assemble and record information on the use of rental, contract, and agency equipment. <ul style="list-style-type: none"> • Maintain ICS Form 218 (Support Vehicle Inventory). • Maintain daily rental use records; ensure all fuel issues/supplies/maintenance costs are turned in daily. • Maintain an update ICS Form 218 as needed and provide a copy to the resource unit. • Ensure all agreements, contracts, and inspections are completed and copies filed with finance section. 	I		
15. Maintain ICS Form 214 (Unit Log). Unit Log will be kept current, legible, and all major activities will be documented.	I		
16. Coordinate, develop, and implement incident traffic plan. <ul style="list-style-type: none"> • Develop traffic plan with the situation unit. • Acquire needed equipment, supplies, and personnel to implement traffic plan. • Assign personnel to implement traffic plan, e.g., post route marking, sign drop points. • Issue traffic plan map to all drivers. • Survey incident plan map to all drivers. • Survey incident road and bridge conditions and weight limits. • Direct road maintenance operation and equipment. • Notify security for special road assignments. 	I		

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TASK	CODE	EVALUATION RECORD #	EVALUATOR Initial and Date upon completion of task
17. Inter-sectional and intra-sectional coordination. <ul style="list-style-type: none"> Daily reports will be given to Finance Section: fuel that was issued, maintenance supplies, shift tickets, and personnel time. Coordinate equipment inspections, both agreements and contracts with finance section. Coordinate investigations and follow-up of claims with finance section. Coordinate traffic plan development with Situation Unit Leader. Coordinate with Resource Unit Leader and Situation Unit Leader to review accuracy of information on ICS Form 218. Coordinate with operations section on vehicle and equipment use and future expectations. Coordinate demobilization implementation and ensure all records, inspections, issues, and maintenance supplies are complete. Coordinate with other logistics section members for short and long term vehicles assignments. 	I		
18. Evaluate performance of subordinates as required by agency policy. Performance evaluations are done for all unit personnel prior to their release from the incident. Performance evaluations are discussed with the individual.	I		
DEMOBILIZATION			
19. Demobilization and check-out. <ul style="list-style-type: none"> Receive demobilization instructions from your supervisor. Brief subordinate staff on demobilization procedures and responsibilities. Ensure that incident and agency demobilization procedures are followed. If required, ICS Form 221 (Demobilization Check-out) is completed and turned in to the appropriate person. 	I		

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INSTRUCTIONS FOR COMPLETING THE EVALUATION RECORD

There are four separate blocks allowing evaluations to be made. These evaluations may be made on incidents (may include preplanned events and full scale exercises), simulations in classroom, or in daily duties, depending on what the position task book indicates. This should be sufficient for qualification in the position if the individual is adequately prepared. If additional blocks are needed, a page can be copied from a blank task book and attached.

COMPLETE THESE ITEMS AT THE START OF THE EVALUATION PERIOD:

Evaluator's name, incident/office title, and agency: List the name of the Evaluator, his/her incident position or office title, and agency.

Evaluator's home agency, address, and phone: Self explanatory

#: The number next to the Evaluator's name in the upper left corner of the evaluation record identifies a particular experience or group of experiences. This number should be placed in the column labeled "Evaluation Record #" on the Qualification Record for each task performed satisfactorily. This number will enable reviewers of the complete Qualification Record to ascertain the qualifications of the different evaluators prior to making the appropriate signoff on the Qualification Record.

Location of Incident/Simulation: Identify the location where the tasks were performed by agency and office.

Incident Kind: Enter kind of incident, (e.g., hurricane, search and rescue, flood, preplanned event, full scale exercise, etc.).

COMPLETE THESE ITEMS AT THE END OF THE EVALUATION PERIOD:

Number and Type of Resource: Enter the number of resources and types assigned to the incident pertinent to the Trainee's task book position.

Duration: Enter inclusive dates during which the Trainee was evaluated. This block may indicate a span of time covering several small and similar incidents if the Trainee has been evaluated on that basis.

Recommendation: Check as appropriate and/or make comments regarding the future needs for development of this trainee.

Date: List the date the record is being completed.

Evaluator's initials: Initial here to authenticate your recommendations and to allow for comparison with initials in the Qualifications Record.

Evaluator's relevant qualification: List your qualification relevant to the trainee position you supervised.

Evaluation Record

 TRAINEE NAME

 TRAINEE POSITION

#1	Evaluator's Name	Incident/Office Title	Agency	
Evaluator's Home Unit Address & Phone				
Name & Location of Incident or Situation (Agency & Area)	Incident Kind (e.g. Flood, Tornado)	Number & Type of Resources Pertinent to the Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Complexity Level
Recommendations: The tasks initialed and dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee. <ul style="list-style-type: none"> • The individual has successfully performed all tasks for the position and should be considered for qualification. • The individual was not able to complete certain tasks (comments below) or additional guidance is required. • Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. • The individual is severely deficient in the performance of tasks for the position and needs further training (both required and knowledge and skills needed) prior to additional assignment(s) as a trainee. Recommendations: _____ _____ Date: _____ Evaluator's Initials: _____ Evaluator's relevant agency qualifications or rating: _____				

#2	Evaluator's Name	Incident/Office Title	Agency	
Evaluator's Home Unit Address & Phone				
Name & Location of Incident or Situation (Agency & Area)	Incident Kind (e.g. Flood, Tornado)	Number & Type of Resources Pertinent to the Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Complexity Level
Recommendations: The tasks initialed and dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee. <ul style="list-style-type: none"> • The individual has successfully performed all tasks for the position and should be considered for qualification. • The individual was not able to complete certain tasks (comments below) or additional guidance is required. • Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. • The individual is severely deficient in the performance of tasks for the position and needs further training (both required and knowledge and skills needed) prior to additional assignment(s) as a trainee. Recommendations: _____ _____ Date: _____ Evaluator's Initials: _____ Evaluator's relevant agency qualifications or rating: _____				

Evaluation Record
(Continuation Sheet)

TRAINEE NAME		TRAINEE POSITION		
#3	Evaluator's Name	Incident/Office Title	Agency	
Evaluator's Home Unit Address & Phone				
Name & Location of Incident or Situation (Agency & Area)	Incident Kind (e.g. Flood, Tornado)	Number & Type of Resources Pertinent to the Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Complexity Level
<p>Recommendations:</p> <p>The tasks initialed and dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee.</p> <ul style="list-style-type: none"> The individual has successfully performed all tasks for the position and should be considered for qualification. The individual was not able to complete certain tasks (comments below) or additional guidance is required. Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. The individual is severely deficient in the performance of tasks for the position and needs further training (both required and knowledge and skills needed) prior to additional assignment(s) as a trainee. <p>Recommendations: _____</p> <p>_____</p> <p>Date: _____ Evaluator's Initials: _____</p> <p>Evaluator's relevant agency qualifications or rating: _____</p>				

TRAINEE NAME		TRAINEE POSITION		
#4	Evaluator's Name	Incident/Office Title	Agency	
Evaluator's Home Unit Address & Phone				
Name & Location of Incident or Situation (Agency & Area)	Incident Kind (e.g. Flood, Tornado)	Number & Type of Resources Pertinent to the Trainee's Position	Duration (inclusive dates in trainee status)	Management Level or Complexity Level
<p>Recommendations:</p> <p>The tasks initialed and dated by me have been performed under my supervision in a satisfactory manner by the above named trainee. I recommend the following for further development of this trainee.</p> <ul style="list-style-type: none"> The individual has successfully performed all tasks for the position and should be considered for qualification. The individual was not able to complete certain tasks (comments below) or additional guidance is required. Not all tasks were evaluated on this assignment and an additional assignment is needed to complete the evaluation. The individual is severely deficient in the performance of tasks for the position and needs further training (both required and knowledge and skills needed) prior to additional assignment(s) as a trainee. <p>Recommendations: _____</p> <p>_____</p> <p>Date: _____ Evaluator's Initials: _____</p> <p>Evaluator's relevant agency qualifications or rating: _____</p>				

ADDITIONAL NOTES

